

# Statistic for Business

Week 2

Numerical Descriptive Measures

# Agenda

| Time       | Activity                 |
|------------|--------------------------|
| 90 minutes | Central Tendency         |
| 60 minutes | Variation and Shape      |
| 30 minutes | Exploring Numerical Data |

# Objectives

By the end of this class, student should be able to understand:

- How to measures central tendency in statistics
- How to interpret those central tendency measurements

# Numerical Descriptive Measures



Central  
Tendency



Variation and  
Shape



Exploring  
Numerical  
Data



Numerical  
Descriptive  
Measures for  
a Population

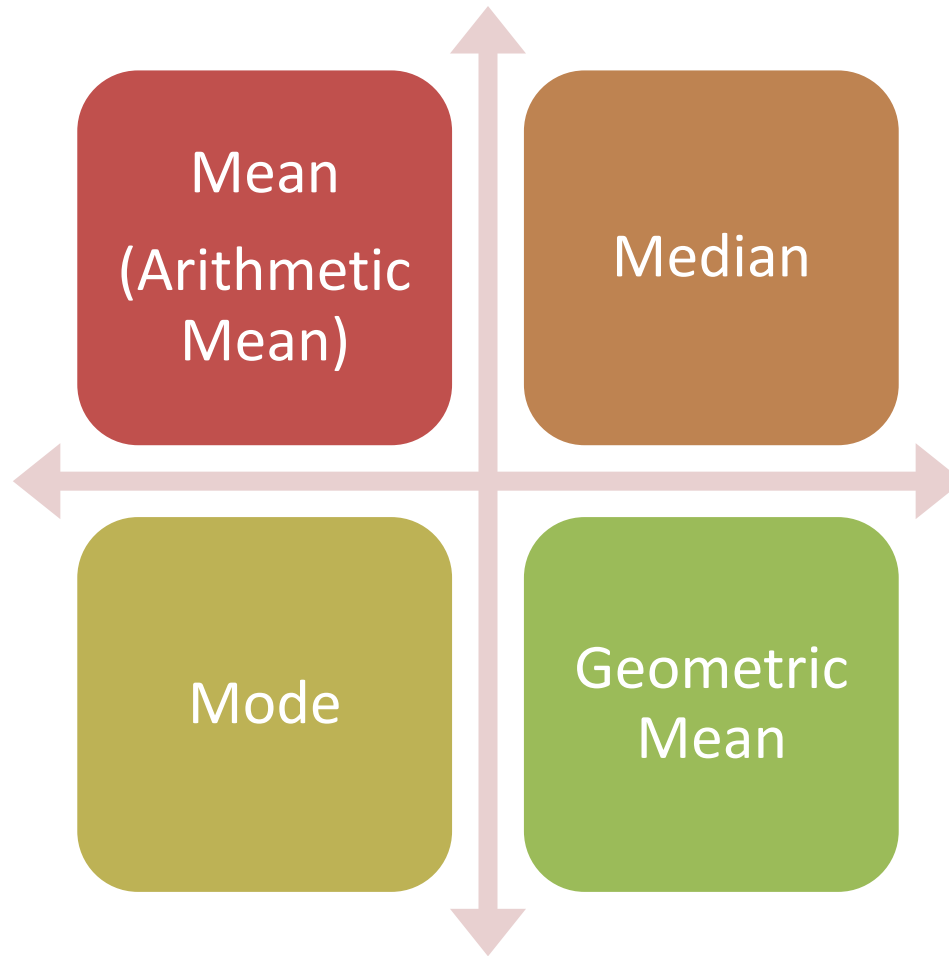


The  
Covariance  
and The  
Coefficient of  
Correlation



**CENTRAL TENDENCY**

# Central Tendency



# Mean

Consider this height data:

160 157 162 170 168 174 156 173 157

What is the mean height?

# Mean

Pronounced  
x-bar

The  $i^{\text{th}}$  value

$$\bar{X} = \frac{\sum_{i=1}^n X_i}{n} = \frac{X_1 + X_2 + \dots + X_n}{n}$$

Sample size

Observed values



# Mean

How about this data of business statistic's students monthly spending:

| <b>Monthly Spending</b>                   | <b>Frequency</b> |
|---|------------------|
| less than Rp. 500.000                     | 2                |
| Rp. 500.000 but less than Rp. 1.000.000   | 7                |
| Rp. 1.000.000 but less than Rp. 1.500.000 | 13               |
| Rp. 1.500.000 but less than Rp. 2.000.000 | 5                |

What is the MEAN?

# Mean

In this case we can only **ESTIMATE** the **MEAN**...

| Spending                                  | Frequency |
|---|-----------|
| less than Rp. 500.000                     | 2         |
| Rp. 500.000 but less than Rp. 1.000.000   | 7         |
| Rp. 1.000.000 but less than Rp. 1.500.000 | 13        |
| Rp. 1.500.000 but less than Rp. 2.000.000 | 5         |

Keyword: "MIDPOINTS"

# Estimated Mean

| Midpoint | Frequency | Mid * f  |
|----------|-----------|----------|
| 250000   | 2         | 500000   |
| 750000   | 7         | 5250000  |
| 1250000  | 13        | 16250000 |
| 1750000  | 5         | 8750000  |
| Total    | 27        | 30750000 |

$$\textit{Estimated Mean} = \frac{30750000}{27} = 1138888.89$$

# Mean

The following is “Student A” Score:

| Course                | Credits | Score |
|-----------------------|---------|-------|
| Business Math         | 3       | 60    |
| English               | 2       | 80    |
| Organization Behavior | 3       | 100   |
| Statistics            | 4       | 90    |
| Operation Management  | 3       | 70    |

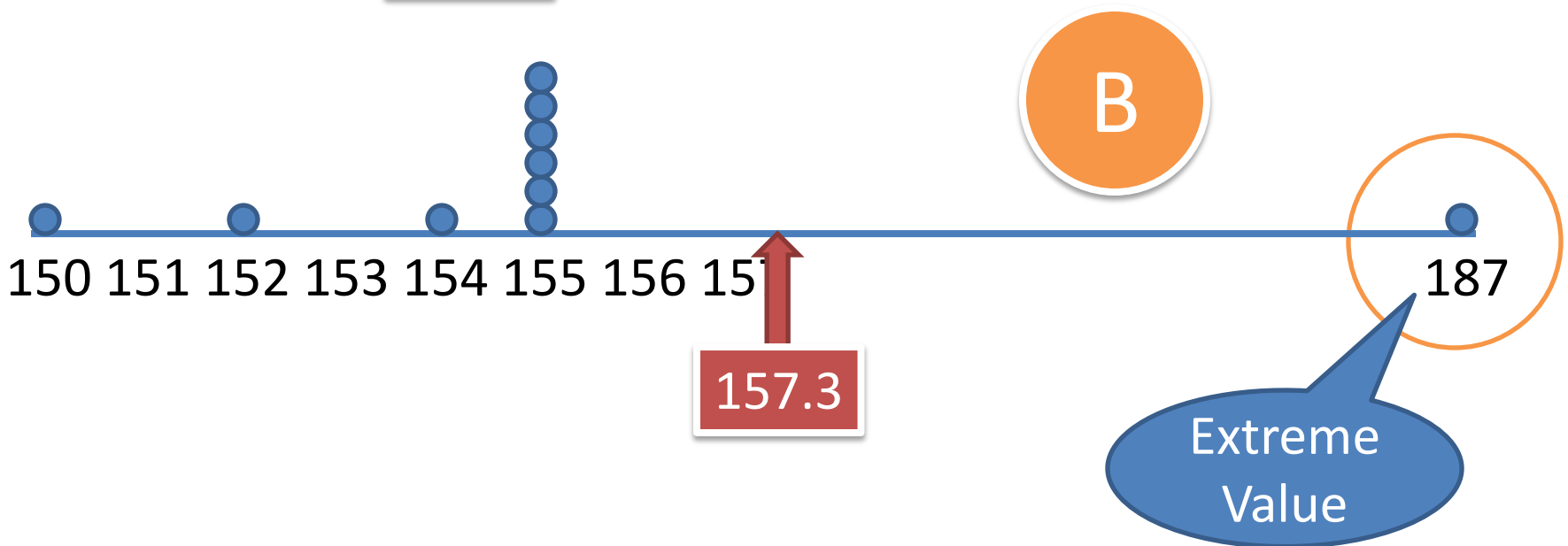
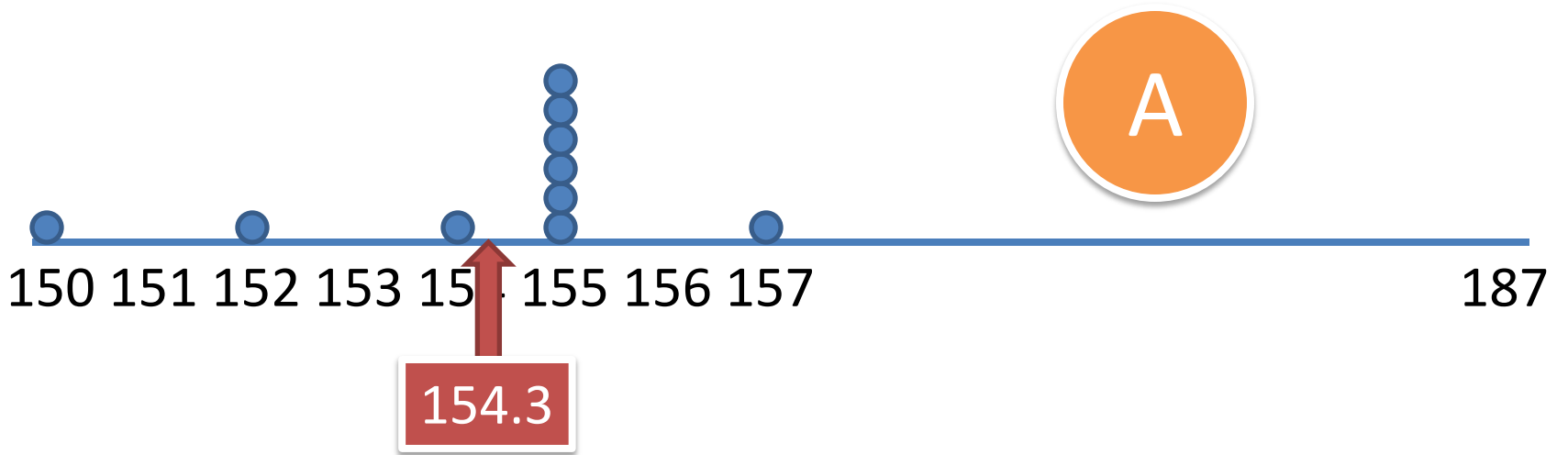
What is the average score of “Student A”?

# Mean

Consider these two sets of data:

|          |  |       |
|----------|--|-------|
| <b>A</b> | 150 152 154 155 155<br>155 155 155 155 157 | Mean? |
| <b>B</b> | 150 152 154 155 155<br>155 155 155 155 187 | Mean? |

# Mean



It is DANGEROUS  
to ONLY use  
MEAN in  
describing a data



# Median

Median position =  $\frac{n+1}{2}$  position in the ordered data

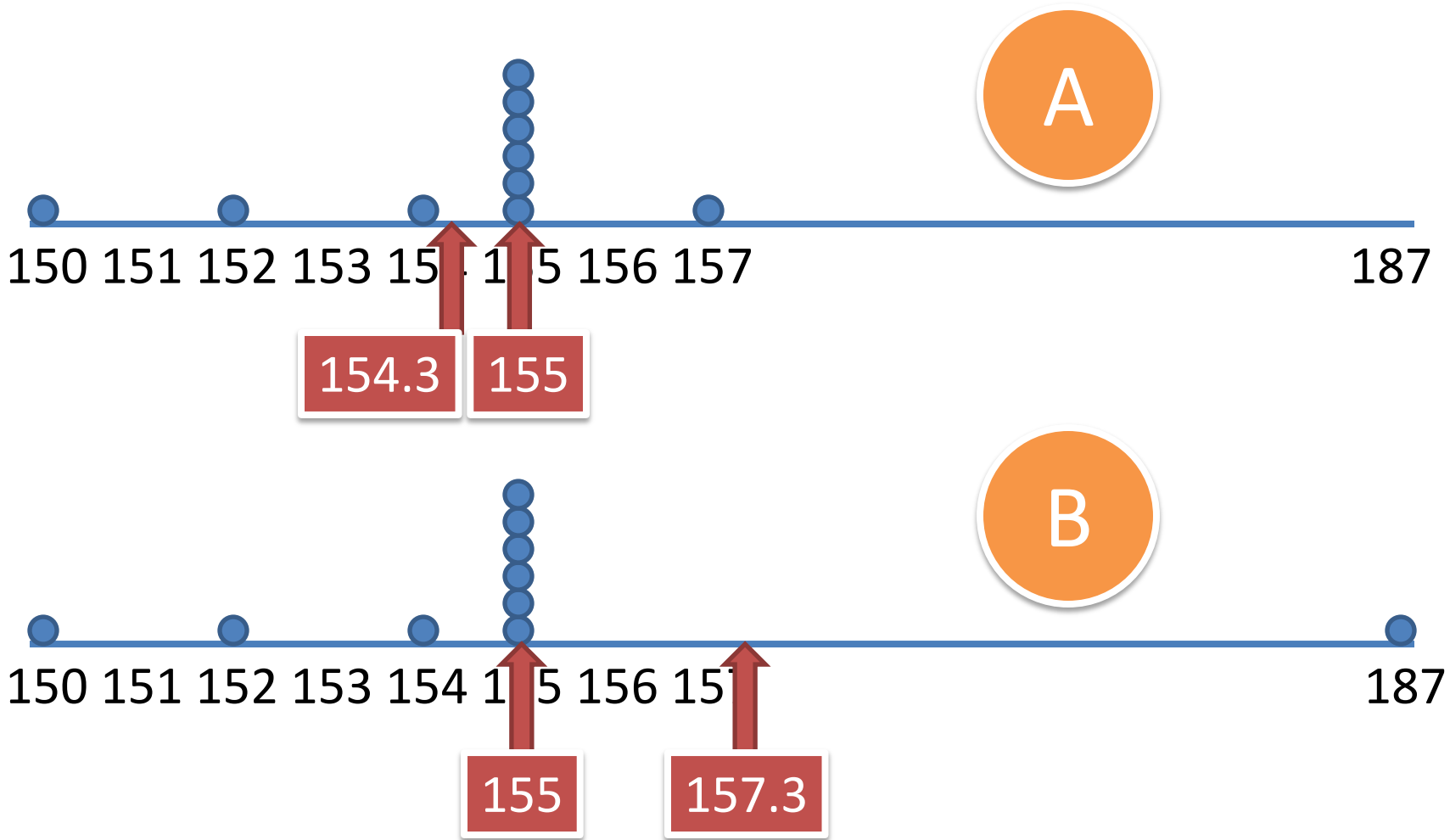


# Median

Consider these two sets of data:

|          |  |         |
|----------|--|---------|
| <b>A</b> | 150 152 154 155 155<br>155 155 155 155 157 | Median? |
| <b>B</b> | 150 152 154 155 155<br>155 155 155 155 187 | Median? |

# Median



# Median

What is the median of this height data:

160 157 162 170 168 174 156 173 157

How about this data:

160 157 162 170 168 174 156 173 157 150

# Median

How about this data of business statistic's students monthly spending:

| <b>Monthly Spending</b>                   | <b>Frequency</b> |
|---|------------------|
| less than Rp. 500.000                     | 2                |
| Rp. 500.000 but less than Rp. 1.000.000   | 7                |
| Rp. 1.000.000 but less than Rp. 1.500.000 | 13               |
| Rp. 1.500.000 but less than Rp. 2.000.000 | 5                |

What is the MEDIAN?

# Median

The MEDIAN group of monthly spending is Rp. 1.000.000 but less than Rp. 1.500.000

Or  
ESTIMATE  
the  
MEDIAN!!



# Estimated Median

| <b>Monthly Spending</b>                   | <b>Frequency</b> |
|---|------------------|
| less than Rp. 500.000                     | 2                |
| Rp. 500.000 but less than Rp. 1.000.000   | 7                |
| Rp. 1.000.000 but less than Rp. 1.500.000 | 13               |
| Rp. 1.500.000 but less than Rp. 2.000.000 | 5                |

Estimated Median = Rp. 1.173.076,92

# Estimated Median

$$\text{Estimated Median} = L + \frac{(n/2) - cf_b}{f_m} \times w$$

where:

- **L** is the lower class boundary of the group containing the median
- **n** is the total number of data
- **cf<sub>b</sub>** is the cumulative frequency of the groups before the median group
- **f<sub>m</sub>** is the frequency of the median group
- **w** is the group width

# Mode

What is the mode of this height data:

160 157 162 170 168 174 156 173 157

How about this data:

160 157 162 170 168 174 156 173 150



# Mode

How about this data of business statistic's students monthly spending:

| <b>Spending</b>                           | <b>Frequency</b> |
|---|------------------|
| less than Rp. 500.000                     | 2                |
| Rp. 500.000 but less than Rp. 1.000.000   | 7                |
| Rp. 1.000.000 but less than Rp. 1.500.000 | 13               |
| Rp. 1.500.000 but less than Rp. 2.000.000 | 5                |

What is the MODE?

# Mode

The MODAL group of monthly spending is Rp. 1.000.000 but less than Rp. 1.500.000

But the actual **Mode** may not even be in that group!





# Mode

Without the raw data we don't really know...

However, we can  
**ESTIMATE** the **MODE**



# Estimated Mode

| <b>Spending</b>                           | <b>Frequency</b> |
|---|------------------|
| less than Rp. 500.000                     | 2                |
| Rp. 500.000 but less than Rp. 1.000.000   | 7                |
| Rp. 1.000.000 but less than Rp. 1.500.000 | 13               |
| Rp. 1.500.000 but less than Rp. 2.000.000 | 5                |

Estimated Mode = Rp. 1.214.285,72

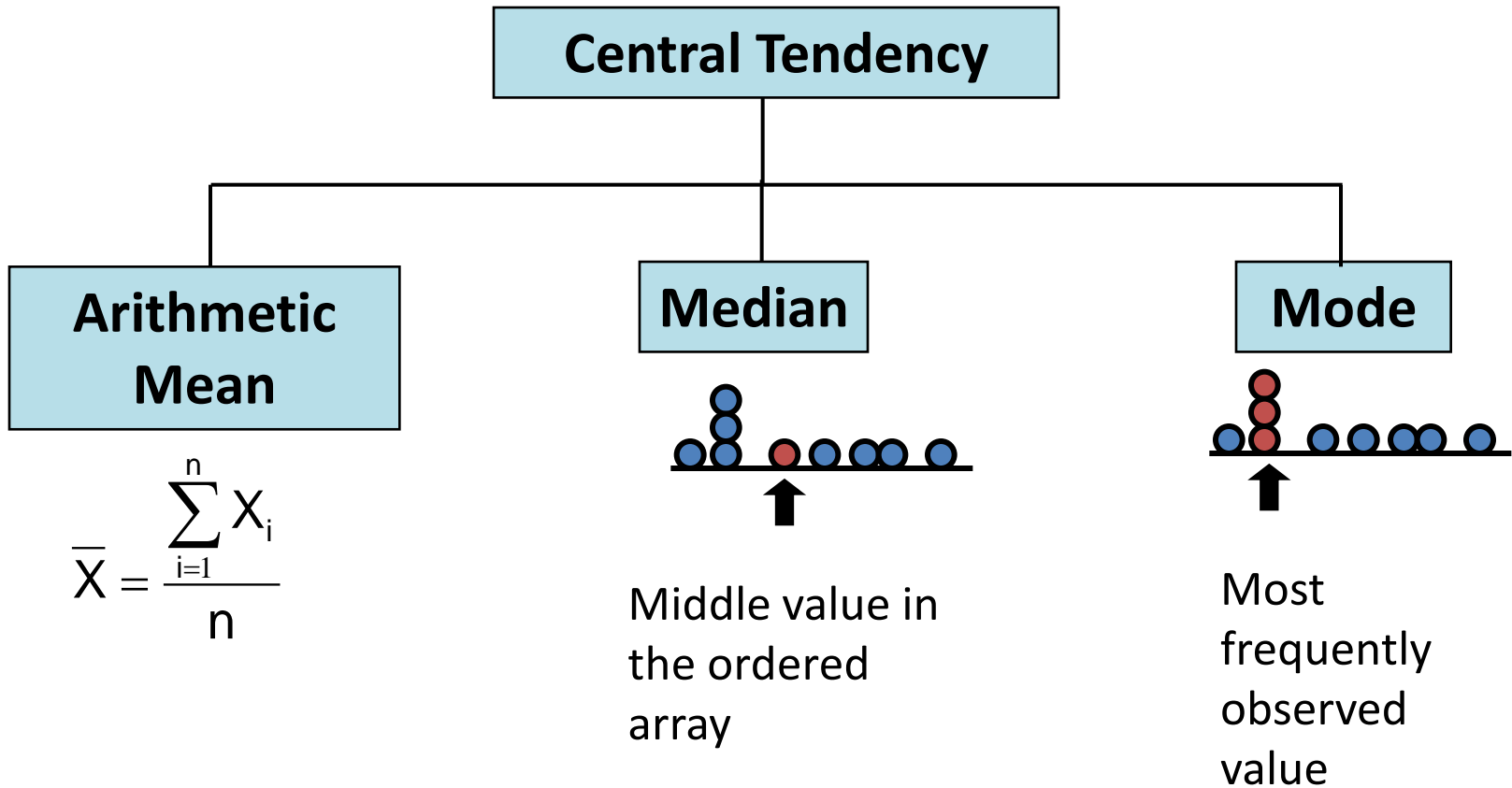
# Estimated Mode

$$\text{Estimated Mode} = L + \frac{f_m - f_{m-1}}{(f_m - f_{m-1}) + (f_m - f_{m+1})} \times w$$

where:

- $L$  is the lower class boundary of the modal group
- $f_{m-1}$  is the frequency of the group before the modal group
- $f_m$  is the frequency of the modal group
- $f_{m+1}$  is the frequency of the group after the modal group
- $w$  is the group width

# Central Tendency



**EXERCISE**



## 3.10

This is the data of the amount that sample of nine customers spent for lunch (\$) at a fast-food restaurant:

4.20 5.03 5.86 6.45 7.38 7.54 8.46 8.47 9.87

Compute the mean and median.

## 3.12

The following data is the overall miles per gallon (MPG) of 2010 small SUVs:

|    |    |    |    |    |    |    |    |    |
|----|----|----|----|----|----|----|----|----|
| 24 | 23 | 22 | 21 | 22 | 22 | 18 | 18 | 26 |
| 26 | 26 | 19 | 19 | 19 | 21 | 21 | 21 | 21 |
| 21 | 18 | 29 | 21 | 22 | 22 | 16 | 16 |    |

Compute the median and mode.

# **GEOMETRIC MEAN**

# Compounding Data



Interest  
Rate

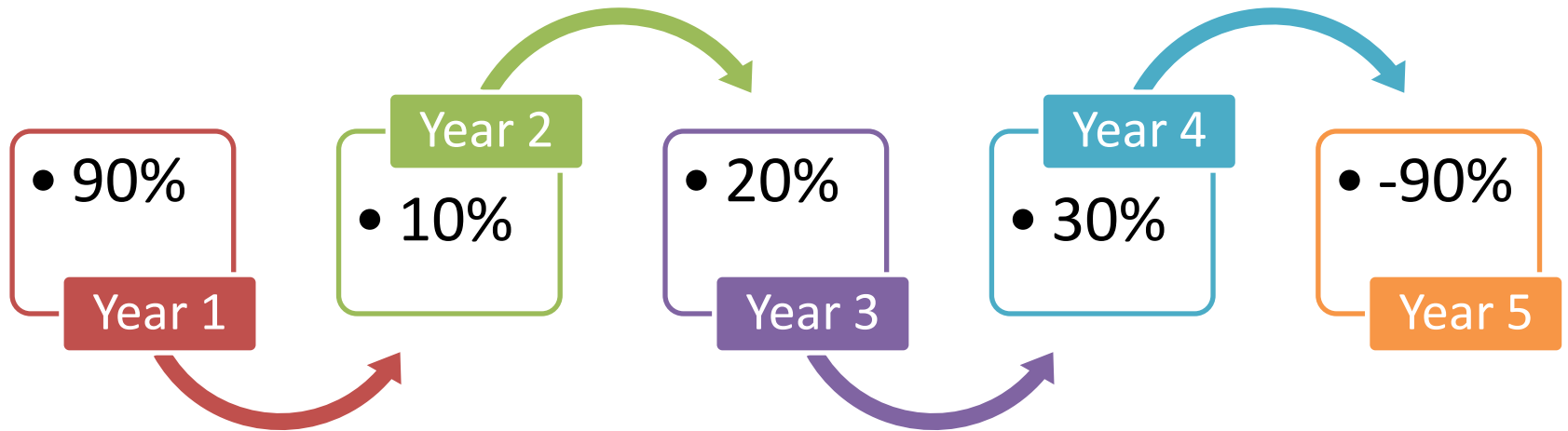
Growth  
Rate

Return  
Rate

# Compounding Data

Suppose you have invested your savings in the stock market for five years. If your returns each year were 90%, 10%, 20%, 30% and -90%, what would your average return be during this period?

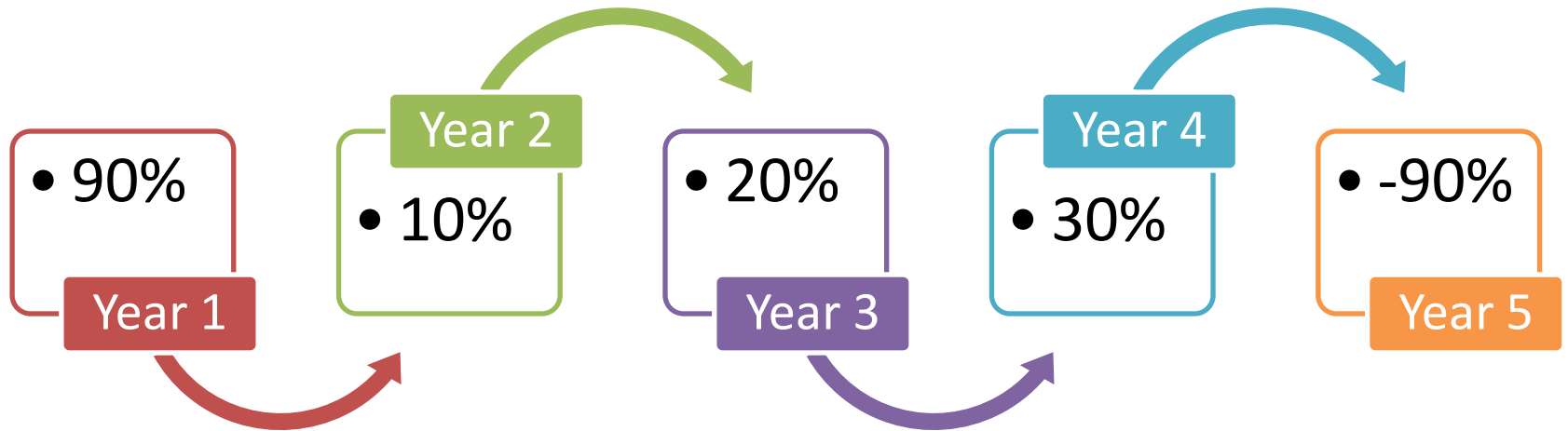
# Compounding Data



If we use arithmetic mean in this case

The average return during this period = **12%**

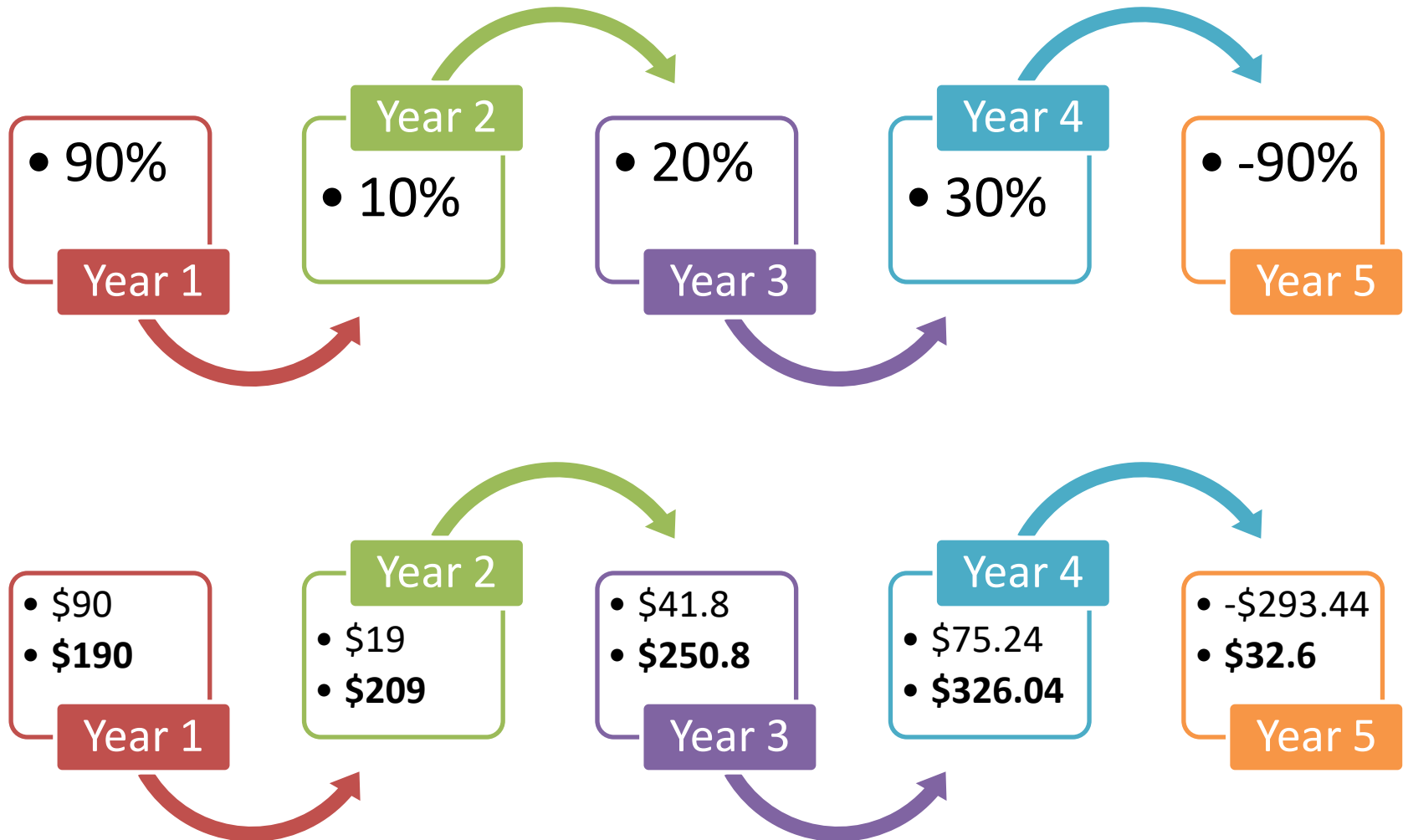
# Compounding Data



Let say that you invest \$100 in year 0

How much your stocks worth in year 5?

# Compounding Data





# Geometric Mean

$$GM = \sqrt[5]{1.9 \times 1.1 \times 1.2 \times 1.3 \times 0.1} - 1$$

$$GM = -20.08\%$$

Well, that's pretty bad...

This is called **geometric mean rate of return**



# Measure of Central Tendency For The Rate Of Change Of A Variable Over Time:

## The Geometric Mean & The Geometric Rate of Return

- Geometric mean
  - Used to measure the rate of change of a variable over time

$$\bar{X}_G = (X_1 \times X_2 \times \Lambda \times X_n)^{1/n}$$

- Geometric mean rate of return
  - Measures the status of an investment over time

$$\bar{R}_G = [(1 + R_1) \times (1 + R_2) \times \Lambda \times (1 + R_n)]^{1/n} - 1$$

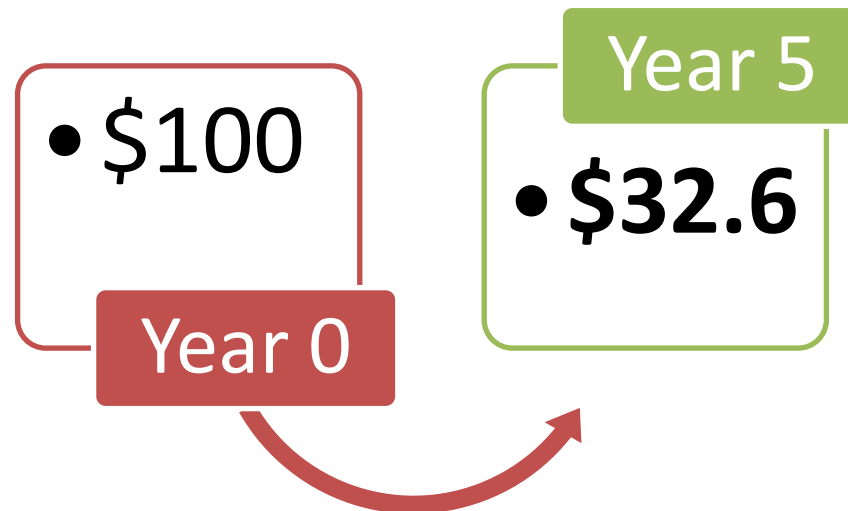
- Where  $R_i$  is the rate of return in time period  $i$

# Geometric Mean

$$GM = \sqrt[n]{\frac{\text{End of Period Value}}{\text{Beginning of period Value}}} - 1$$

# Geometric Mean

Lets reconsider the previous problem. We knew that we invest \$100 in year 0 (zero). However, by the end of year 5 the value of the stock became \$32.6. Calculate the annual average return!



# Geometric Mean

$$GM = \sqrt[5]{\frac{32.6}{100}} - 1$$

$$GM = -20.08\%$$

- This value consistent with what we found earlier



# Population of West Java

Population of West Java:

- Year 2000: 35.729.537
- Year 2010: 43.053.732

Population growth rate per year?

## 3.22

In 2006-2009, the value of precious metals changed rapidly. The data in the following table represent the total rate of return (in percentage) for platinum, gold, and silver from 2006 through 2009:

| Year | Platinum | Gold | Silver |
|------|----------|------|--------|
| 2009 | 62.7     | 25.0 | 56.8   |
| 2008 | -41.3    | 4.3  | -26.9  |
| 2007 | 36.9     | 31.9 | 14.4   |
| 2006 | 15.9     | 23.2 | 46.1   |

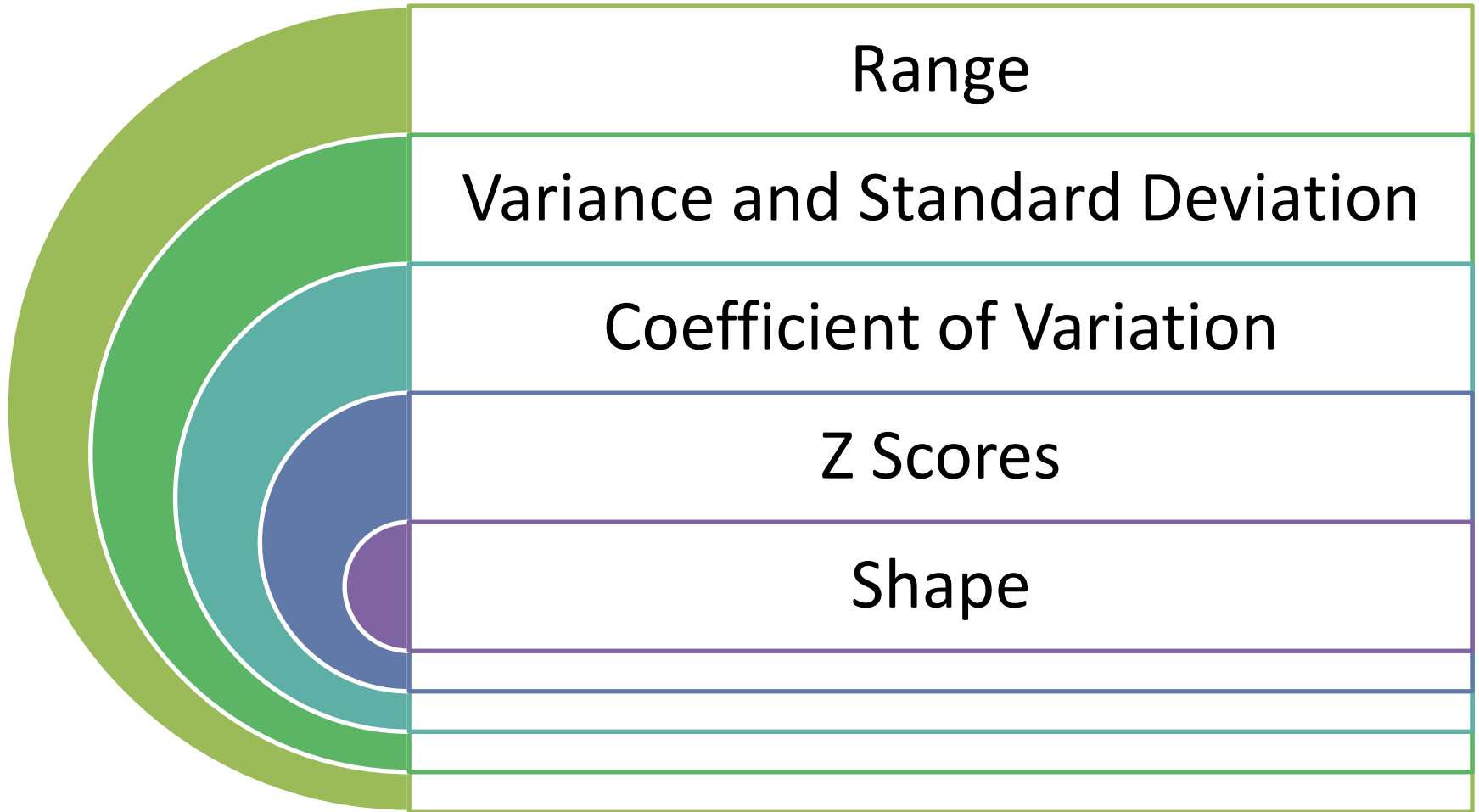
## 3.22

- a. Compute the geometric mean rate of return per year for platinum, gold, and silver from 2006 through 2009.
- b. What conclusions can you reach concerning the geometric mean rates of return of the three precious metals?



# **VARIATION AND SHAPE**

# Variation and Shape



# Review on Central Tendency

Consider this data:

160 157 162 170 168 174 156 173 157 150

What is the mean, median, and mode?

# Range

Consider this data:

160 157 162 170 168 174 156 173 157 150

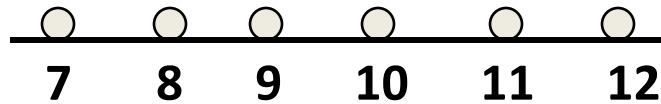
What is the Range?

# Range

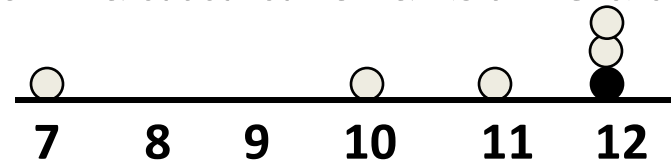
$$\textit{Range} = X_{\max} - X_{\min}$$

# Measures of Variation: Why The Range Can Be Misleading

- Ignores the way in which data are distributed



$$\text{Range} = 12 - 7 = 5$$



$$\text{Range} = 12 - 7 = 5$$

- Sensitive to outliers

1,1,1,1,1,1,1,1,1,1,1,2,2,2,2,2,2,2,2,3,3,3,3,4,5

$$\text{Range} = 5 - 1 = 4$$

1,1,1,1,1,1,1,1,1,1,1,2,2,2,2,2,2,2,2,3,3,3,3,4,120

$$\text{Range} = 120 - 1 = 119$$

# Variance and Standard Deviation



# Deviation

Let's see this data again:

160 157 162 170 168 174 156 173 157 150

What is the mean?


Mean = 162.7



# Deviation

| Data | Deviation |
|------|-----------|
| 160  | -2.7      |
| 157  | -5.7      |
| 162  | -0.7      |
| 170  | 7.3       |
| 168  | 5.3       |
| 174  | 11.3      |
| 156  | -6.7      |
| 173  | 10.3      |
| 157  | -5.7      |
| 150  | -12.7     |

$$\text{Deviation} = X_i - \bar{X}$$


$$= 156 - 162.7$$

# Variance and Standard Deviation

| Data | Deviation | (Dev)^2 |
|------|-----------|---------|
| 160  | -2.7      | 7.29    |
| 157  | -5.7      | 32.49   |
| 162  | -0.7      | 0.49    |
| 170  | 7.3       | 53.29   |
| 168  | 5.3       | 28.09   |
| 174  | 11.3      | 127.69  |
| 156  | -6.7      | 44.89   |
| 173  | 10.3      | 106.09  |
| 157  | -5.7      | 32.49   |
| 150  | -12.7     | 161.29  |

Sum of Squares  
= 594.1

# Variance and Standard Deviation

Sample size (n) = 10

$$\text{Variance} = \frac{594.1}{10 - 1} = 66.01$$

$$\text{SD} = \sqrt{66.01} = 8.125$$

# Variance and Standard Deviation

- Sample

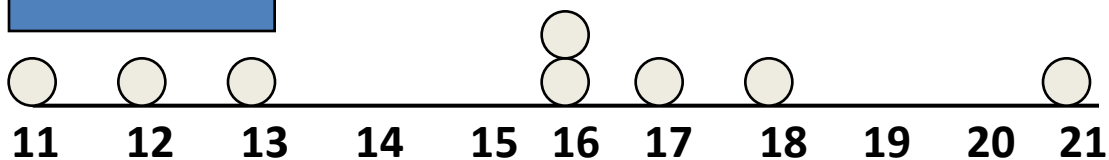
$$S^2 = \frac{\sum_{i=1}^n (X_i - \bar{X})^2}{n-1}$$

- Population

$$\sigma^2 = \frac{\sum_{i=1}^n (X_i - \mu)^2}{N}$$

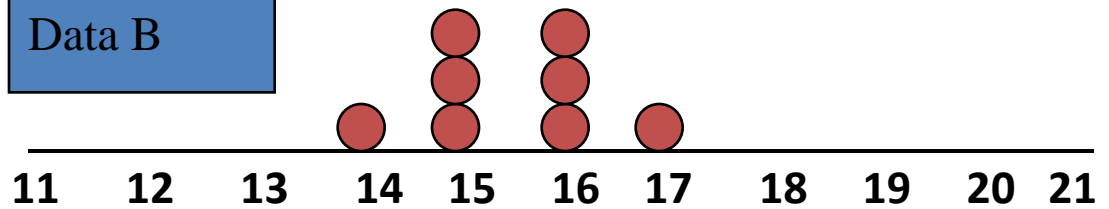
# Measures of Variation: Comparing Standard Deviations

Data A



Mean = 15.5  
 $S = 3.338$

Data B



Mean = 15.5  
 $S = 0.926$

Data C



Mean = 15.5  
 $S = 4.570$

# Standard Deviation

How about this data of business statistic's students monthly spending:

| <b>Monthly Spending</b>                   | <b>Frequency</b> |
|---|------------------|
| less than Rp. 500.000                     | 2                |
| Rp. 500.000 but less than Rp. 1.000.000   | 7                |
| Rp. 1.000.000 but less than Rp. 1.500.000 | 13               |
| Rp. 1.500.000 but less than Rp. 2.000.000 | 5                |

What is the STANDARD DEVIATION?

# Standard Deviation

How about this data of business statistic's students monthly

| Monthly Income                            | Frequency |
|---|-----------|
| less than Rp. 500.000                     |           |
| Rp. 500.000 but less than Rp. 1.000.000   |           |
| Rp. 1.000.000 but less than Rp. 1.500.000 | 13        |
| Rp. 1.500.000 but less than Rp. 2.000.000 | 5         |

E.S.T.I.M.A.T.I.O.N

What is the STANDARD DEVIATION?

# Estimated Standard Deviation

| Midpoint     | Frequency | Dev <sup>2</sup> | (Dev <sup>2</sup> )*f    |
|--------------|-----------|------------------|--------------------------|
| 250000       | 2         | 790123456790.12  | 1580246913580.25         |
| 750000       | 7         | 151234567901.24  | 1058641975308.64         |
| 1250000      | 13        | 12345679012.35   | 160493827160.49          |
| 1750000      | 5         | 373456790123.46  | 1867283950617.28         |
| <b>Total</b> | <b>27</b> |                  | <b>46666666666666.67</b> |

$$\text{Variance} = \frac{46666666666666.67}{27} = 172839506172.84$$

$$SD = \sqrt{172839506172.84} = 415739.71$$



# **THE COEFFICIENT OF VARIATION**

# The Coefficient of Variation



Height

Weight

# The Coefficient of Variation

Let's see this height data again:

160 157 162 170 168 174 156 173 157 150

What is the mean and standard deviation

Mean = 162.7 and SD = 8.125

# The Coefficient of Variation

Students with height before is weighted as follows:

50    55    57    52    55

69    60    65    71    70

What is mean and standard deviation?

Mean = 60.4 and SD = 7.8

# The Coefficient of Variation

|      | Height | Weight |
|------|--------|--------|
| Mean | 162.7  | 60.4   |
| SD   | 8.125  | 7.8    |

Which one has more variability?

Coefficient of Variation:

$$CV_{\text{Height}} = 4.99\%$$

$$CV_{\text{Weight}} = 12.92\%$$

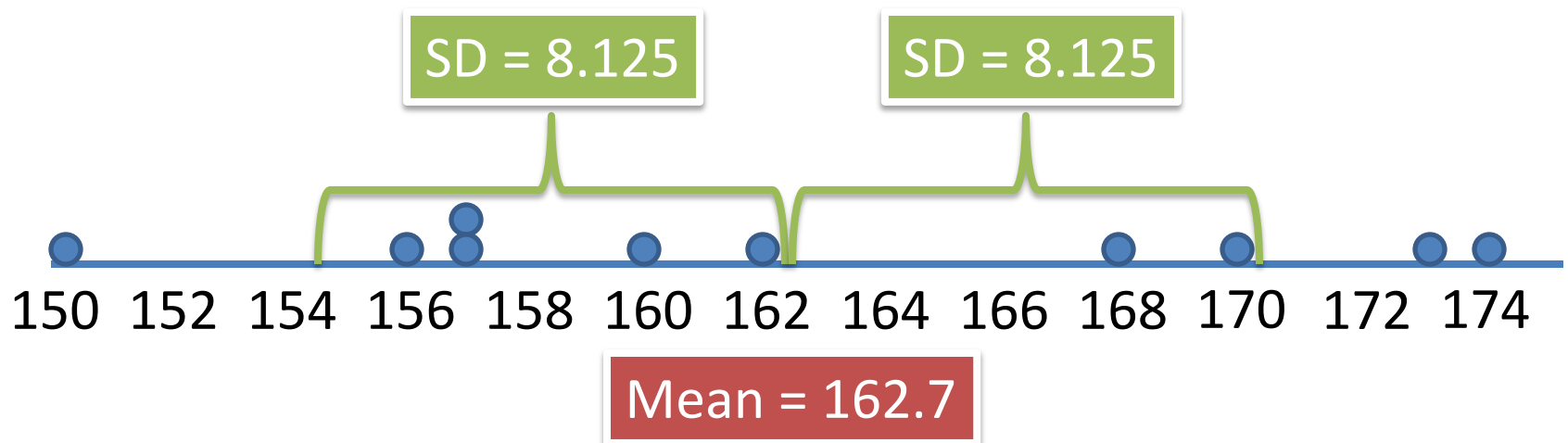
# The Coefficient of Variation

$$CV = \left( \frac{SD}{\bar{X}} \right) \cdot 100\%$$

# Locating Extreme Outliers: Z Score

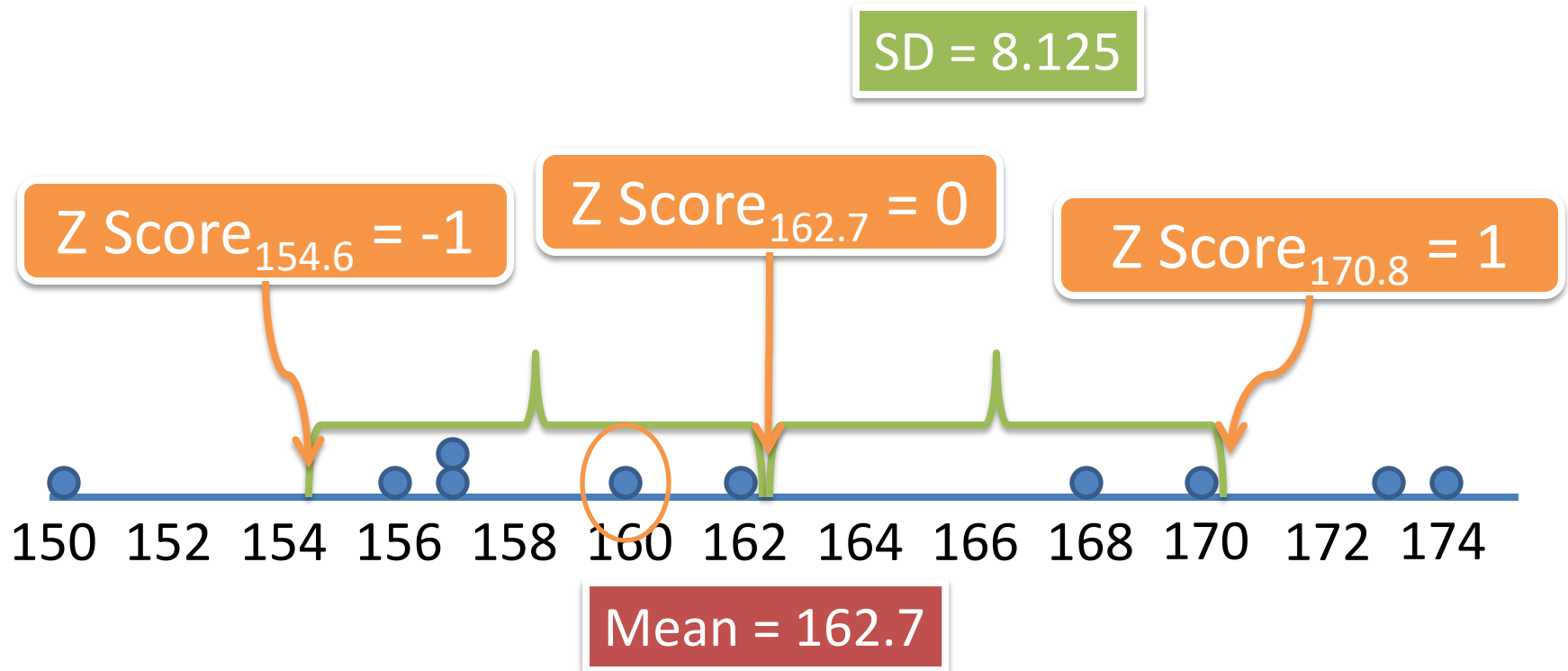
Let's see this height data again:

160 157 162 170 168 174 156 173 157 150



# Locating Extreme Outliers: Z Score

Therefore, Z Score for 160 is?





# Locating Extreme Outliers: Z Scores

Let's see this height data again:

160 157 162 170 168 174 156 173 157 150

What is the Z Scores of 160, 174, 168 and 150?

$Z_{160} = -0.33$ ,  $Z_{174} = 1.39$ ,  $Z_{168} = 0.65$ , and

$Z_{150} = -0.56$

# Locating Extreme Outliers: Z Score

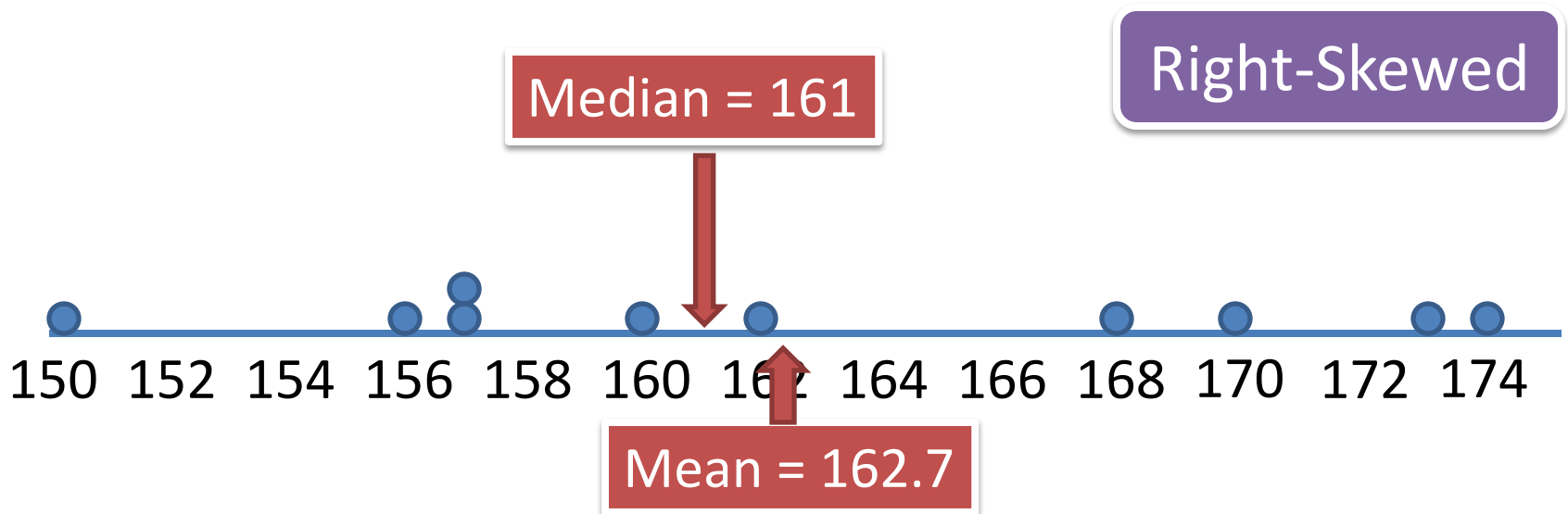
$$Z_X = \frac{X - \bar{X}}{SD}$$

- A data value is considered an extreme outlier if its Z-score is less than -3.0 or greater than +3.0.
- The larger the absolute value of the Z-score, the farther the data value is from the mean.

# Shape

Let's see this height data again:

160 157 162 170 168 174 156 173 157 150



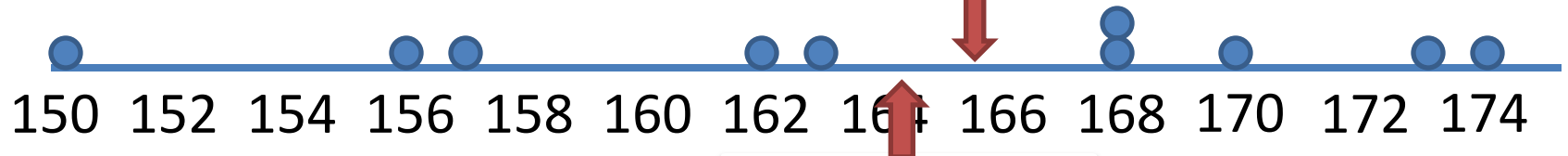
# Shape

What if the height data is like this:

163 168 162 170 168 174 156 173 157 150

Left-Skewed

Median = 165.5



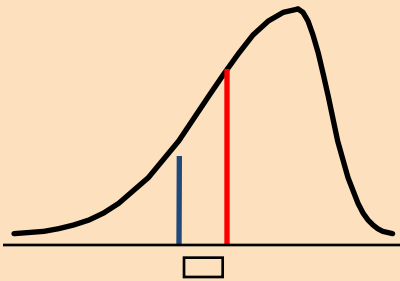
Mean = 164.1

# Shape

Describes how data are distributed

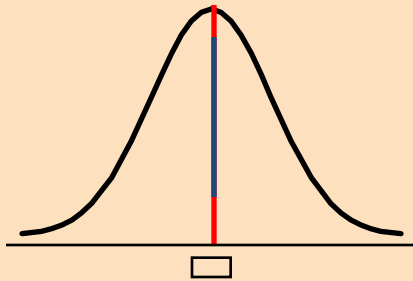
**Left-Skewed**

Mean < Median



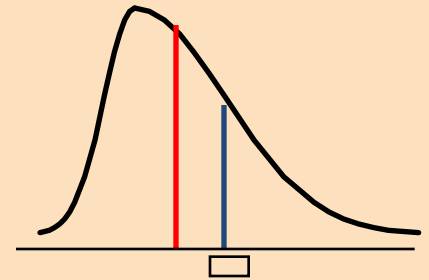
**Symmetric**

Mean = Median



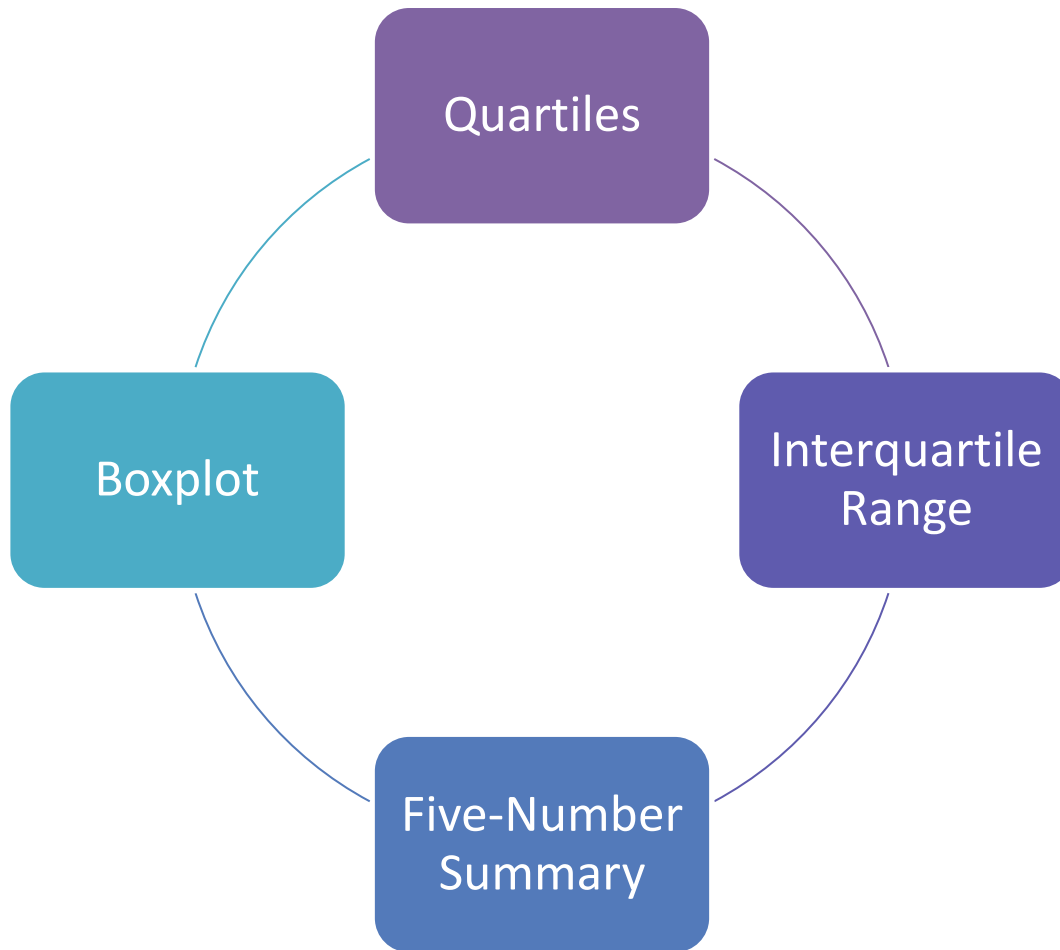
**Right-Skewed**

Median < Mean



# **EXPLORING NUMERICAL DATA**

# Exploring Numerical Data



# Quartiles

1<sup>st</sup> Quartile

$Q_1$

2<sup>nd</sup> Quartile

$Q_2$

Median

3<sup>rd</sup> Quartile

$Q_3$



# Quartiles

Let's consider this height data:

160 157 162 170 168 174 156

What is the  $Q_1$ ,  $Q_2$  and  $Q_3$ ?

$$Q_1 = 157$$

$$Q_2 = 162 \text{ (Median)}$$

$$Q_3 = 170$$

# Quartiles

Let's then consider this height data:

160 157 162 170 168 174 156 173 150

What is the  $Q_1$ ,  $Q_2$  and  $Q_3$ ?

$$Q_1 = 156.5$$

$$Q_2 = 162 \text{ (Median)}$$

$$Q_3 = 171.5$$

# Quartiles

And this height data:

160 157 162 170 168 174 156 173 157 150

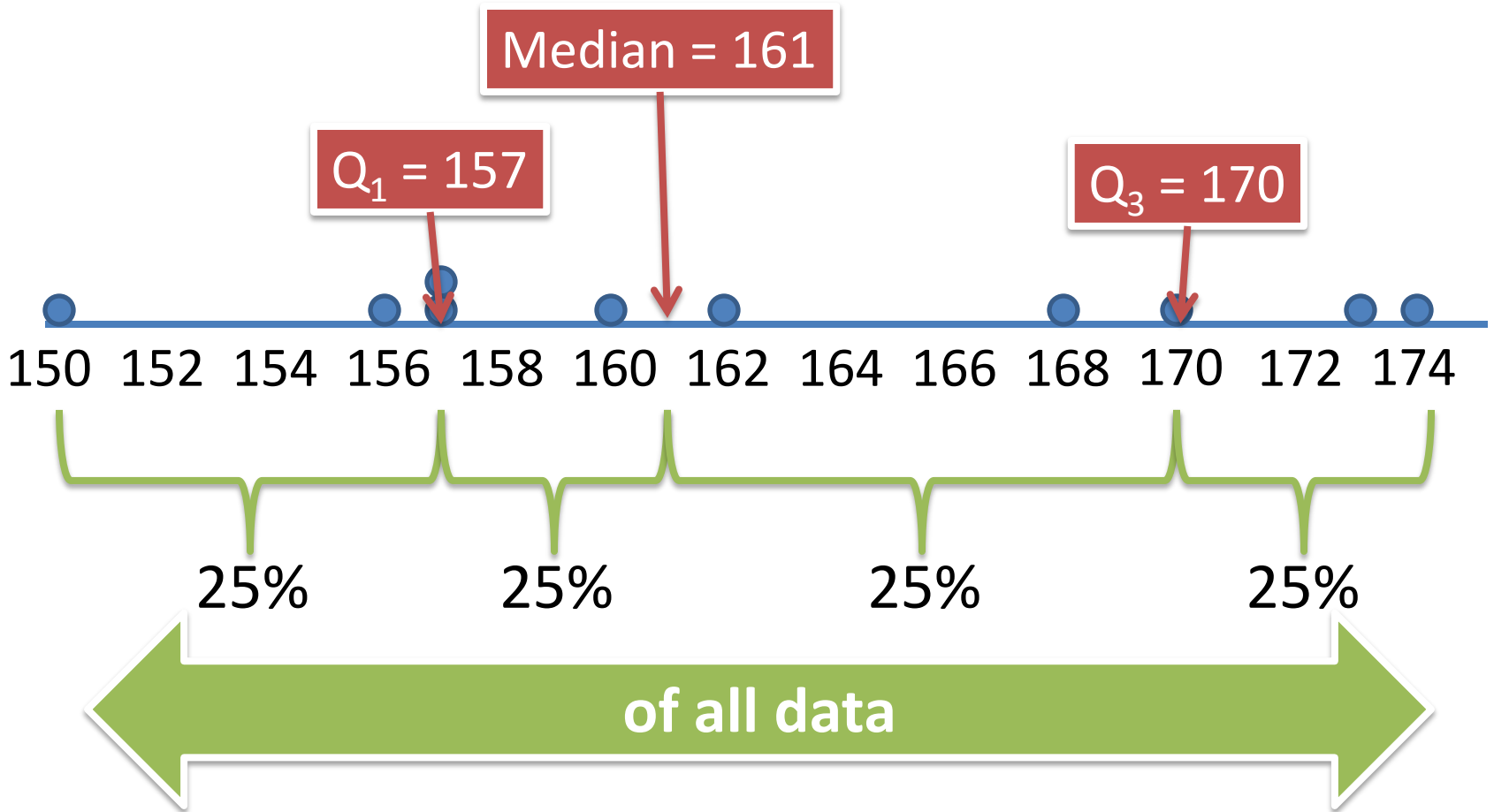
What is the  $Q_1$ ,  $Q_2$  and  $Q_3$ ?

$$Q_1 = 157$$

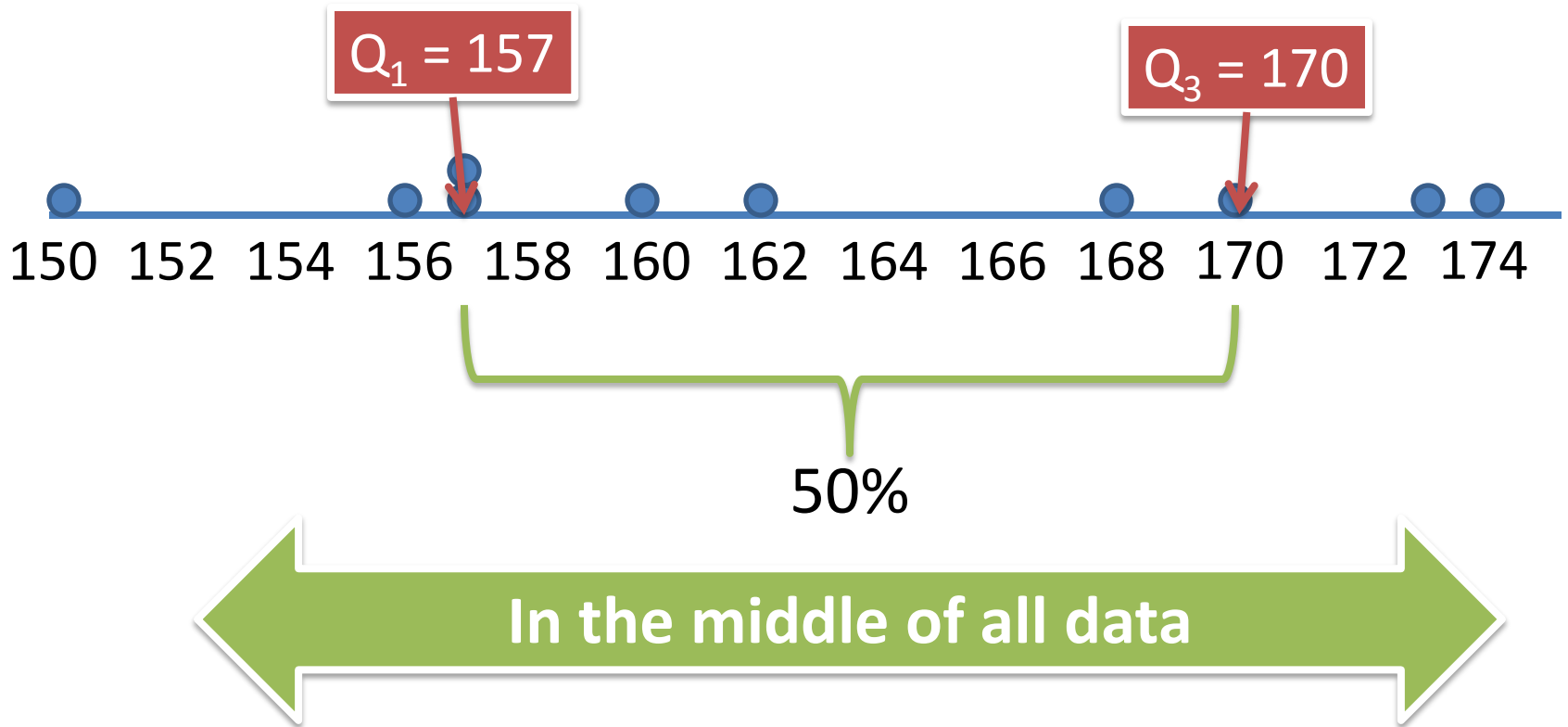
$$Q_2 = 161 \text{ (Median)}$$

$$Q_3 = 170$$

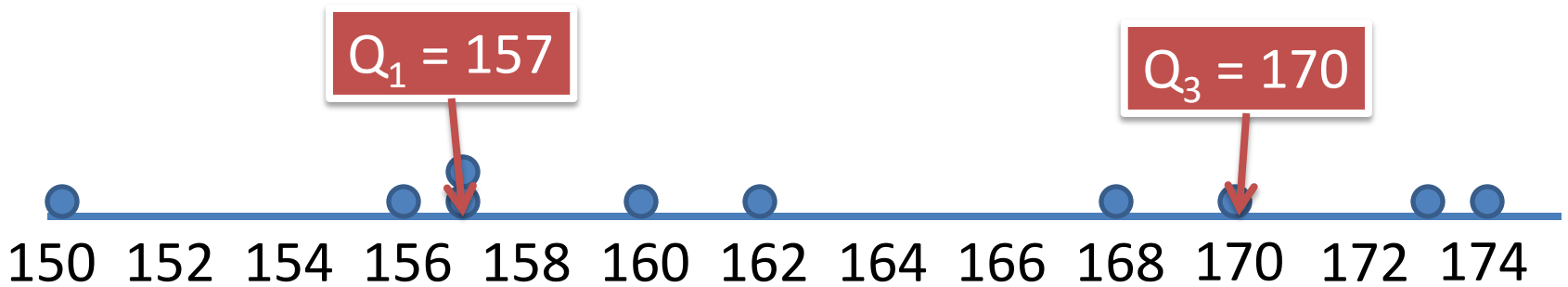
# Quartiles



# Interquartile Range



# Interquartile Range



What is the Interquartile range?

$$\text{Interquartile Range} = 170 - 157 = 13$$

# Interquartile Range

$$\textit{Interquartile Range} = Q_3 - Q_1$$

# Five-Number Summary

$X_{\min}$     $Q_1$    *Median*    $Q_3$     $X_{\max}$



# Five-Number Summary

Let's see again this height data:

160 157 162 170 168 174 156 173 157 150

What is the Five-Number Summary?

150 157 161 170 174

# Boxplot

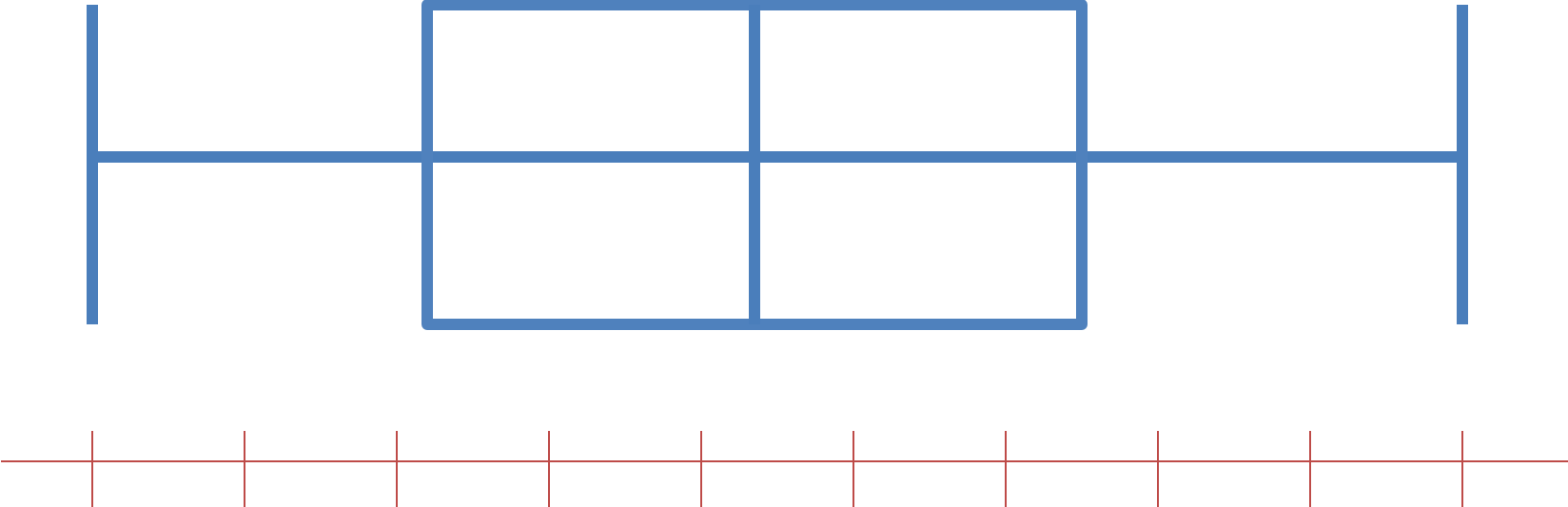
$X_{\min}$

$Q_1$

Median

$Q_3$

$X_{\max}$



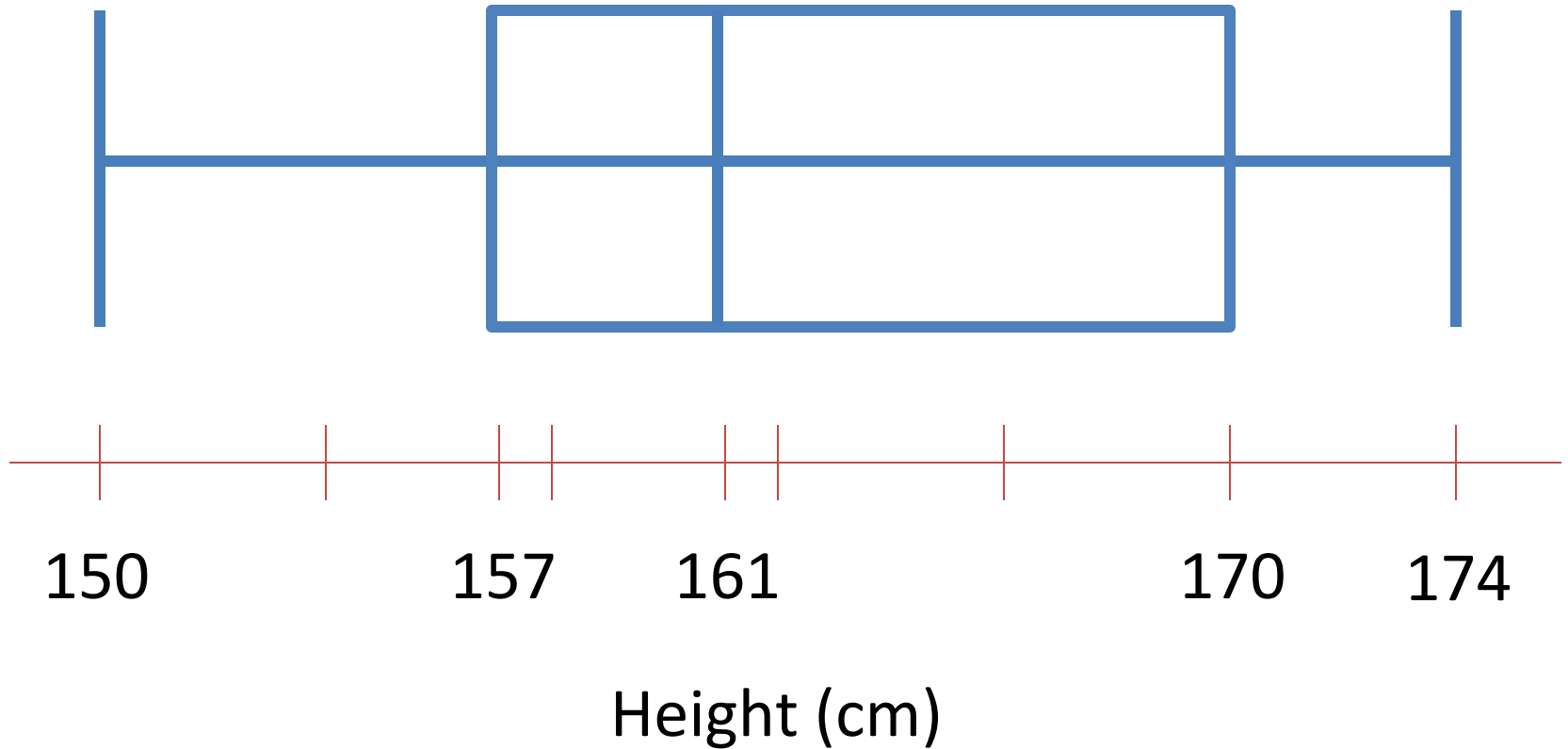
# Boxplot

Let's see again this height data:

160 157 162 170 168 174 156 173 157 150

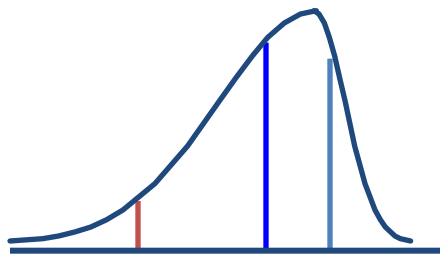
Construct the Boxplot?

# Boxplot for the Height of Business Statistic's Student 2014



# Distribution Shape and The Boxplot

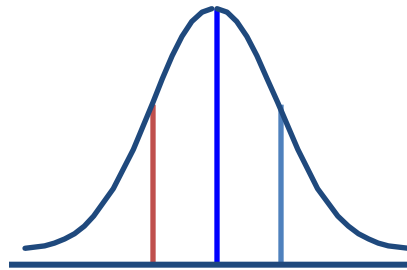
Left-Skewed



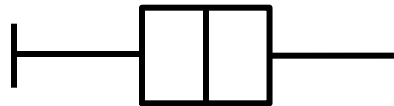
$Q_1$   $Q_2$   $Q_3$



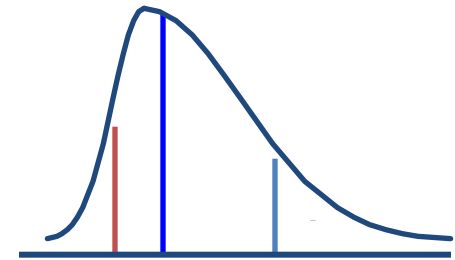
Symmetric



$Q_1$   $Q_2$   $Q_3$



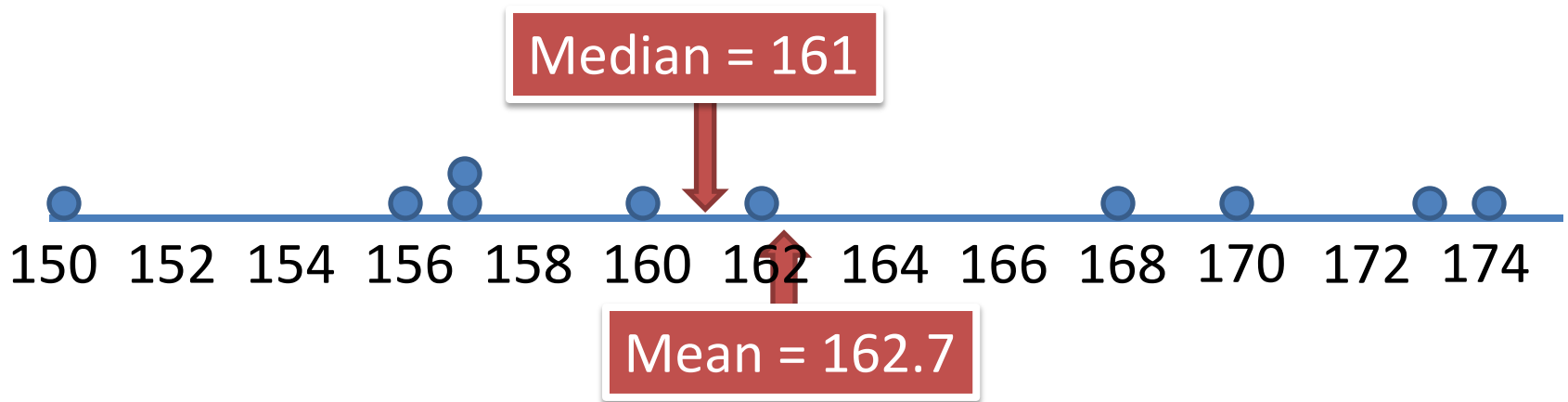
Right-Skewed



$Q_1$   $Q_2$   $Q_3$



# Karl Pearson's Measure of Skewness

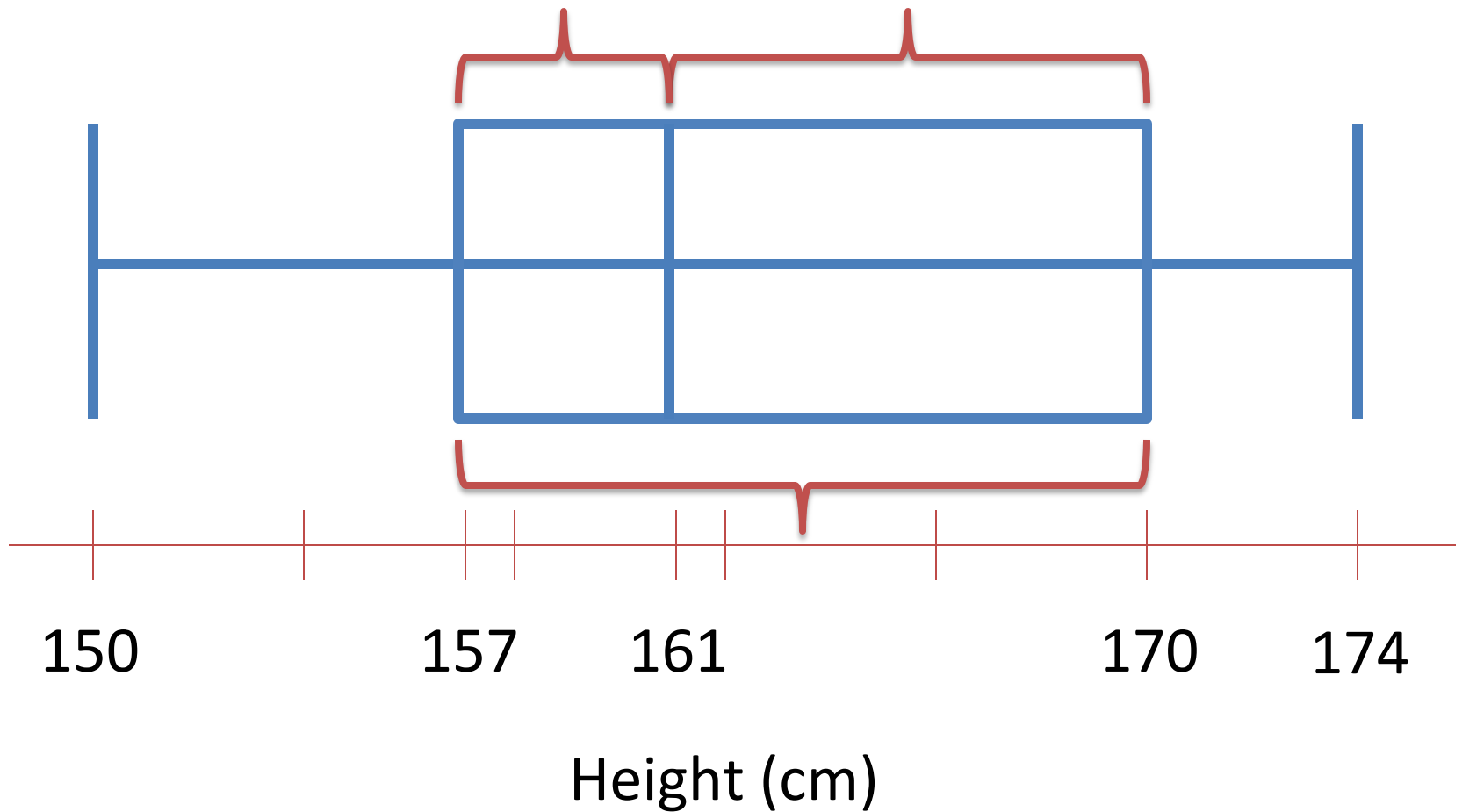


$$S_k = \frac{3(162.7 - 161)}{8.125} = 0.63$$

# Karl Pearson's Measure of Skewness

$$S_k = \frac{3(\bar{X} - \textit{Median})}{S}$$

# Bowley's Formula for Measuring Skewness





# Bowley's Formula for Measuring Skewness

$$S_k = \frac{(Q_3 - Q_2) - (Q_2 - Q_1)}{(Q_3 - Q_1)}$$

**EXERCISE**

## 3.10

This is the data of the amount that sample of nine customers spent for lunch (\$) at a fast-food restaurant:

4.20 5.03 5.86 6.45 7.38 7.54 8.46 8.47 9.87

- a. Compute the mean and median.
- b. Compute the variance, standard deviation, and range
- c. Are the data skewed? If so, how?
- d. Based on the results of (a) through (c), what conclusions can you reach concerning the amount that customers spent for lunch?

## 3.62

In New York State, savings banks are permitted to sell a form of life insurance called savings bank life insurance (SBLI). The approval process consists of underwriting, which includes a review of the application, a medical information bureau check, possible requests for additional medical information and medical exams, and a policy compilation stage, during which the policy pages are generated and sent to the bank for delivery. The ability to deliver approved policies to customers in a timely manner is critical to the profitability of this service to the bank. During a period of one month, a random sample of 14 approved policies was selected, and the following were the total processing times

## 3.62

73 19 16 64 28 28 31 90 60 56 31 56 22 18

- a. Compute the mean, median, first quartile, and third quartile.
- b. Compute the range, interquartile range, variance, and standard deviation.
- c. Are the data skewed? If so, how?
- d. What would you tell a customer who enters the bank to purchase this type of insurance policy and asks how long the approval process takes?

## 3.22

In 2006-2009, the value of precious metals changed rapidly. The data in the following table represent the total rate of return (in percentage) for platinum, gold, and silver from 2006 through 2009:

| Year | Platinum | Gold | Silver |
|------|----------|------|--------|
| 2009 | 62.7     | 25.0 | 56.8   |
| 2008 | -41.3    | 4.3  | -26.9  |
| 2007 | 36.9     | 31.9 | 14.4   |
| 2006 | 15.9     | 23.2 | 46.1   |

## 3.22

- a. Compute the geometric mean rate of return per year for platinum, gold, and silver from 2006 through 2009.
- b. What conclusions can you reach concerning the geometric mean rates of return of the three precious metals?

## 3.66

The table contains data on the calories and total fat (in grams per serving) for a sample of 12 veggie burgers.

| Calories | Fat |
|----------|-----|
| 110      | 3.5 |
| 110      | 4.5 |
| 90       | 3.0 |
| 90       | 2.5 |
| 120      | 6.0 |
| 130      | 6.0 |
| 120      | 3.0 |
| 100      | 3.5 |
| 140      | 5.0 |
| 70       | 0.5 |
| 100      | 1.5 |
| 120      | 1.5 |



## 3.66

- a. For each variable, compute the mean, median, first quartile, and third quartile.
- b. For each variable, compute the range, variance, and standard deviation
- c. Are the data skewed? If so, how?
- d. Compute the coefficient of correlation between calories and total fat.
- e. What conclusions can you reach concerning calories and total fat?



**THANK YOU**